

The following activities can be found on the Georgia Department of Education Website at the following link:

[https://www.georgiastandards.org/Common-Core/Common%20Core%20Frameworks/CCGPS\\_Math\\_3\\_Unit3FrameworkSE.pdf](https://www.georgiastandards.org/Common-Core/Common%20Core%20Frameworks/CCGPS_Math_3_Unit3FrameworkSE.pdf)

Objective	Task
apply properties of operations (commutative, associative, and distributive) as strategies to multiply and divide	Arrays on the farm Array-ning Our Fact Families My Special Day Find the Unknown # Family Reunion Making the “Hard” facts easy
understand division as an unknown-factor problem. For example, find $32 \div 8$ by finding the number that makes 32 when multiplied by 8	Use what you know
fluently multiply and divide within 100, using strategies such as the patterns and relationship between multiplication and division	Oh My Graphing X Marks the Spot
understand multiplication and division as inverse operations	
solve problems and explain their processes of solving division problems that can also be represented as unknown fact multiplication problems	
represent and interpret data	Oh My Graphing X Marks the Spot